lnspera assessment



Lofoten, Norway. Photo by Ivars Utinans

Inspera Assessment was updated 7th August 2020

New features and improvements will be covered in the webinar following release 4th September. Link to registration for autumn webinars will be included in next release note.

Have a great weekend! The Inspera Team

Heads Up

Ending support for TLS 1.0 and 1.1

Inspera is making a minor change which helps ensure the integrity and secrecy of data transmitted between users and Inspera is upheld.

Specifically, we are ending support for the antiquated web encryption standards TLS 1.0 and 1.1 and will now require <u>TLS 1.2</u>. All mainstream browsers have supported TLS 1.2 for 5-10 years, and disabling support for older versions is now considered a web security best practice.

Users of very old unsupported browsers like Internet Explorer 10 (2012) may experience problems, and should upgrade to a <u>supported browser</u> for a multitude of

reasons.

Important: No action is required on the part of customers or end users.

Ending Support for SEB 2.3 for Windows from 4th September 2020

From 4th September 2020, SEB 2.3 for Windows will no longer be supported. For the complete list of supported versions, please visit <u>System Requirements</u> in Inspera Support.

Ending support for GeoGebra as question- and stimulus type from 4th September 2020

The manually marked question- and stimulus type <u>GeoGebra</u> was released November 2017 as an important part of the Inspera strategy to support STEM and related subjects. Since then, we have received feedback that using this deep interaction with GeoGebra has broken core GeoGebra functionality. In our investigations we have concluded that the current technical solution will not meet the resilient needs of Authoring and Test Delivery capabilities in Inspera Assessment.

This is why we have decided to discontinue the question and stimulus type GeoGebra, and replace it with more resilient support for <u>GeoGebra as a resource</u>. The GeoGebra resource can be made available as a tool for the candidates to use during their open- or closed-book assessments. The workings done in the GeoGebra tool will not be part of their submission, but the answers they derive from their workings in GeoGebra can be used to answer the questions. Depending on how the questions are formulated, the candidates can also be asked to include part-answers into the submission.

What does it mean for my institution?

- If GeoGebra is not enabled on your account, no changes will take effect
- If GeoGebra is enabled on your account, and in live use, Inspera have already contacted your account manager with information on this.

If you have not received any information or have any questions, please contact Henriette Godal via email at <u>Henriette.godal@inspera.no</u>

<u>GeoGebra</u> is an amazing and powerful tool, and we are committed to allow students to benefit from it. This is why <u>GeoGebra as a resource</u> is already implemented and will be tested by the Swedish municipality Lund during August. Given that the beta testing is successfully completed, we will make this available to all customers as a standard feature included in all plans from 4th September, alongside a webinar invitation on using <u>GeoGebra as a resource</u>. We will not end support for the GeoGebra question and stimulus type before GeoGebra as a resource is available to all.

To participate in the beta testing, please email <u>Henriette.godal@inspera.no.</u> We apologise for any inconvenience this may cause.

Inspera Remote Exam

We continue to do further improvements to the Remote Exam service:

- Pre Checks: We will remove CPU standard requirements and enable Pre Checks across CPU standards
- SEB 3.0.1 support for Windows
- Usability Improvements: General improvements to enhance usability.
- Security: Improved detection in case external monitor is connected and automatic disabling of external monitors.

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Monitor

Set a deadline when opening for resubmission

Resubmission (*Ny innlevering*) is an existing option in Monitor which allows candidates that have submitted to continue editing their response and then resubmit again. In this release we are enabling Planners to **define a time window for the candidates ability to improve their responses**. The deadline can be set by a specific date and time, and in *minutes from now*.

| Edit Resubmission status for candidate 0002 | |
|---|---------------|
| Candidate 0002 is currently not allowed to resubmit. | |
| Update resubmission status | |
| ○ Do <u>not</u> allow candidate to resubmit | |
| Allow candidate to resubmit | |
| No time limit | |
| ➤ ○ Close resubmission at | |
| Close resubmission in | |
| | |
| | Cancel Update |

Please note:

- The action to open and close for resubmission is now combined in one, shared Monitor action called *Resubmission*.
- The existing option to keep resubmission open until manually closed is still available.

Learn more about Open for Resubmission in Inspera support.

Other improvements and bug fixes

Inspera APIs

- Duration of test can now be set through POST action in v1/test and V1/test/{testId}. When used, field "duration" needs to be formatted with number of minutes the test is to be conducted in (i.e. 15,30, 90, 180 etc).
- Fixed issue where error was returned if API call to remove contributor from the test did not include array of user roles

All modules

• Browser auto-translation now disabled in all modules of Inspera Assessment

Students

 Based on feedback we have now increased the text size of our *Large* and *Extra large* text sizes for those candidates that wish to increase the text size. The new text sizes are now 21px and 26px respectively.

Marking 2.0

- In Set marks / Shared marking, name of who updated marks is now visible
- · Co-grader annotation channel now hidden for single-grader scenarios
- Support for Polish language
- Fixed issue with placement of "Print comments" button in oral exams
- Fixed issue where excel grades could be imported after grading is completed.
- Fixed issue with empty committees preventing test from getting status Graded.

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